

## 4年生用 ゼミコースアウトライン Seminar Course Outline

For 4<sup>th</sup> year students

教員名(Name) : Simon Humphrey

### \*ゼミタイトル Seminar Title

An in-depth analysis and discussion of Roald Dahl's (1) life story: "*Boy: Tales of Childhood*" (1<sup>st</sup> Semester); and (2) short stories: "*The Wonderful World of Henry Sugar*" plus six more short stories (2<sup>nd</sup> Semester).

### \*授業概要 Outline of the contents

Roald Dahl is one of Britain's favourite authors. His is especially famous for the children's novels that he wrote from the 1960's to the 1980's. Some of them, including *Charlie and the Chocolate Factory*, *Matilda*, and *The BFG* have recently been made into movies.

The 1<sup>st</sup> Semester will be spent reading and discussing Roald Dahl's life story written for children: "*Boy: Tales of Childhood*". This is an autobiography—a collection of childhood incidents that had a big impact on Roald Dahl's life. It begins with Dahl entering Elementary School and finishes with him graduating from High School. Along the way, we can see how Roald Dahl got the inspiration for some of his greatest tales. We can see how his job as 'chocolate taster' later inspired him to write *Charlie and the Chocolate Factory*.

The 2<sup>nd</sup> Semester will be spent reading and discussing seven short stories written by Roald Dahl for teenagers. These will include: *The Boy Who Talked with Animals*, *The Hitchhiker*, *The Mildenhall Treasure*, *The Wonderful Story of Henry Sugar*, *Lucky Break: How I Became a Writer*, and *A Piece of Cake*.

### \*授業の形式 How the class is conducted

During the 1<sup>st</sup> Semester, we will read *Boy: Tales of Childhood*. It is a collection of funny, interesting incidents written especially for children. Through these readings, students will come to appreciate Dahl's humour, as well as gain an understanding of British culture and its system of schooling. During the 2<sup>nd</sup> Semester, we will read, analyse, and discuss Roald Dahl's short stories and further explore British culture. Each week, students will read a chapter of the book and answer questions from an assigned reading sheet. Students will also be expected to discuss their readings in class each week.

### \*課題・成績評価基準 Requirements and Assessment

- Reading two Books: '*Boy: Tales of Childhood*' (1<sup>st</sup> Semester) and '*The Wonderful Story of Henry Sugar and Six More*' (2<sup>nd</sup> Semester)
- in-class discussions
- weekly reading worksheets